A 2. How to use this resource

**How to use “Goodness and Mercy” (G+M)**

Are you a Church School/Academy or a Community School/Academy?

Church School

Community School

Use the Knowledge Organisers and Schemes of Work to support lesson planning.

The highlighted (coral) sections are written with Church of England/Methodist schools in mind . They support a distinctively Christian approach to relationships, sex and health education so may not be relevant for you. They could be included, where appropriate to your context, to supplement current provision”.

Use the Progression Grids and Knowledge Organisers to audit current provision.

Where there are gaps you may wish to use some of the suggested activities in G+M.

As a Church of England/Methodist school the coral highlighted sections are unlikely to be in other resources and need to be considered carefully to supplement current provision.

Are you wishing to start afresh with new planning and materials to meet the DFE and Ofsted requirements 2020/21?

Are you wishing to start afresh with new materials to meet the DFE and Ofsted statutory requirements 2020/21?

Do you have existing materials and packages that you wish to continue using?’

Do you have existing materials and packages that you wish to continue using?’

Use the Progression Grids and Knowledge organisers to audit your current provision.

If there are gaps, refer to the schemes of work to decide whether the suggested activities in “Goodness and Mercy” (G+M) might be useful to ensure you will be meeting the ls statutory requirements .

Use the Knowledge Organisers and Schemes of Work to support lesson planning.

The highlighted (coral) sections are written with Church of England/Methodist schools in mind and support a Christian approach to relationships, sex and health education.

**What this resource is**

**FREE -** it has been generously funded through the provision of the Diocese of Bristol DBF, the Lincoln Diocesan Board of Education, and The Sarum St Michael’s Educational Charity

* Largely compiled of the best materials that are accessible for free online and that will deliver the statutory expectations of the DfE . These materials are woven with ideas to ensure that they are grounded in a Christian understanding of the value of human life and mutual fulfilment.
* An intentionally “eco-footprint light” resource - wherever possible adaptations are used to reduce photocopying, although links do lead to some downloadable worksheets.

**What this resource is not:**

* A ‘pick up and walk into a classroom tomorrow’ fix-all.
* A series of lesson plans with accompanying worksheets and PowerPoint for each lesson.
* A scheme of work arranged by year group. Schools are so different and so you will need to consider how best to deliver the schemes of work/lesson ideas in your context.

**How to use this resource:**

**Subject leader**

Follow the diagram above. If you are using G+M as your main resource, look at the Key Stage Knowledge Organisers to identify core knowledge and decide how best to sequence the learning across the different threads (such as healthy eating or anti-bullying) for your context.

Evaluate the impact of the learning (e.g. through learning walks, pupil conferencing and work scrutiny). Provide staff with supportive feedback and set new objectives. Continue a cycle of evaluation and adaptation, where necessary.

**Class Teacher**

Using the schemes of work, select the activities that will ensure that the learning outcomes are achieved for the specific thread (such as family or the media and self esteem) you are teaching. If you are using another resource as the basis of your RSHE curriculum, incorporate the appropriate supplementary (coral) tasks into your lessons.

Write your lesson plans, teach and review their impact.